

Inquiry Demonstration Plan

Lesson Title: Career planning **Lesson #** 4 **Date:** _____
Name: Maggie **Subject(s):** Career education **Grade(s):** 6

Lesson Rationale & Overview

Why does this topic matter to students?

See "Inquiry Demonstration Plan."

How does this lesson fit within the larger inquiry project?

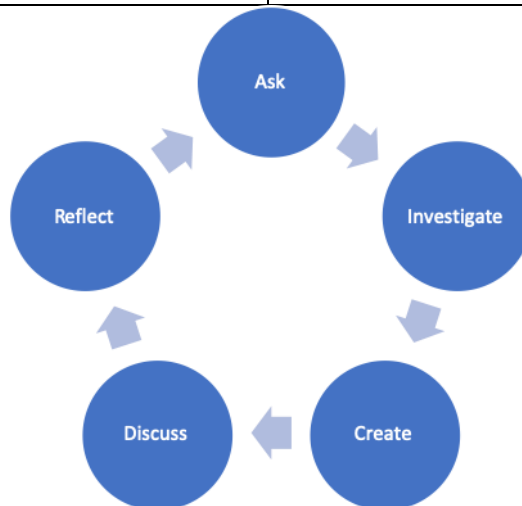
This course is the Day 5 PM of a one-week course, based on the previous extracurricular practice courses and our views on learning. This lesson further transforms the dialogue from actual experience into classroom feedback. Before the end of the course, the purpose is that students will have a better understanding of career planning, although this is a challenge for students.

How does this lesson incorporate the inquiry cycle?

See "Inquiry Demonstration Plan."

Key Questions For Inquiry About the Topic of Study

Core Question for Inquiry Project	Supporting Question(s) in This Lesson
-How does this experience help you?	-Do you have a certain understanding of the profession? -What do we need to continue to learn?



Inquiry Approach/Style and Rationale

See "Inquiry Demonstration Plan."

Core Principles of Effective Teaching. Describe two or more core principles in each lesson.

Core Principle 1: Effective teaching practice begins with the thoughtful and intentional design of learning that engages students intellectually and academically. <i>**How is the inquiry focused on building disciplinary knowledge and understandings?</i>	
Core Principle 2: The work that students are asked to undertake is worthy of their time and attention, is personally relevant, and deeply connected to the world in which they live. <i>*What makes this inquiry valuable, meaningful, and “alive” for the students and teachers?</i>	See “Inquiry Demonstration Plan.”
Core Principle 3: Assessment practices are clearly focused on improving student learning and guiding teaching decisions and actions. <i>*How do I define learning and success in this inquiry? How is learning expressed and articulated in peer, self and teacher assessments?</i>	See “Inquiry Lesson Plan 2.”
Core Principle 4: Teachers foster a variety of interdependent relationships in classrooms that promote learning and create a strong culture around learning. <i>*How do I connect students with each other, with experts in the field, with larger communities and nature, and across disciplines?</i>	See “Inquiry Demonstration Plan.”
Core Principle 5: Teachers improve their practice in the company of peers. <i>*How do I reflect on the inquiry together, and/or collaborate with others?</i>	See “Inquiry Demonstration Plan.”

BC Curriculum Core Competencies

Communication	Thinking	Personal & Social
I communicate confidently, using forms and strategies that show attention to my audience and purpose.		I can recognize my strengths and take responsibility for using strategies to focus, manage stress, and accomplish my goals.

BC Curriculum Big Ideas (STUDENTS UNDERSTAND)

Career education (Grade 6)

New experiences, both within and outside of school, expand our career skill set and options

**BC Curriculum Learning Standards
(STUDENTS DO)**

(STUDENTS KNOW)

Learning Standards - Curricular Competencies	Learning Standards - Content
<ul style="list-style-type: none"> ➤ Recognize their personal preferences, skills, strengths, and abilities and connect them to possible career choices. 	Personal Development <ul style="list-style-type: none"> ➤ Goal-setting strategies ➤ Project management

<ul style="list-style-type: none"> ➤ Explore volunteer opportunities and other new experiences outside school and recognize their value in career development. ➤ Apply project management skills to support career development 	Life and Career Plan
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BC Curriculum Indigenous Connections/ First Peoples Principles of Learning

How will I incorporate Indigenous knowledge and principles of learning?

- Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors. (students could know themselves and find their interest via activity.)
- Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place). (Career planning is a beneficial help in our future career choices. The discussion and understanding of careers in class, as well as personal experiences outside of class are effective ways for them to know themselves and help them plan for the future. Moreover, students will do holistic reflection)

Respectful Relations: Inclusion, Personalization and Diversity

How will I invite students of all backgrounds, interests and skills into the inquiry?

See "Inquiry Demonstration Plan."

Lesson Activities

Time Allotted		Teacher	Students	Assessment Activities
Invitation : Ask	10min	What learning do we need to continue to engage in?	Participate in discussion, ask questions where needed.	
Discuss	20min	Open discussion: -Do you have a certain understanding of the profession? -How does this experience help you?	Participate in discussion, ask questions where needed.	
Reflect	20min	Sharing circle: -Share something that you find meaningful throughout the process.	-Contribute to sharing circle	Google doc(https://docs.google.com/document/d/1fcDJCna17m2vM3DZ7PiAz-UHD17PxauHI4Jzmvu12WA/edit)

Materials and Resources (use APA citation format)

Google doc
Blackboard and Markers

Organizational Strategies (Optional)

See "Inquiry Project Plan."

Proactive, Positive Classroom Learning Environment Strategies (Optional)

See "Inquiry Project Plan."

Extensions

Reflections (to be completed after the Lesson Demonstration ONLY)