

## Inquiry Demonstration Plan

**Lesson**
**Title:** Career planning      **Lesson #** 2      **Date:** \_\_\_\_\_

**Name:** Maggie      **Subject(s):** Career education      **Grade(s):** 6
**Lesson Rationale & Overview**
**Why does this topic matter to students?**

See "Inquiry Demonstration Plan."

**How does this lesson fit within the larger inquiry project?**

This course is day 2-4 of a one-week course, designed to explore careers and help students recognize themselves. The purpose of this course is to enhance the thinking of career planning and ensure that students understand how career education can help them manage their lives more effectively. It will be based on the content of our first day of course, allowing students to have a three-day extracurricular internship experience. I will contact a large shopping mall as the place for the student internship, because the large shopping mall basically contains different departments, such as the sales department, the management department, and there will also be medical offices or some small education and counseling classes inside the shopping mall. Therefore, I will assign appropriate positions to the students based on their confirmation of their career interests on the first day of the course so that they can experience what kind of abilities their favorite positions require. Meanwhile, I hope that through this extracurricular internship experience, enable them to realize how to better manage themselves.

**How does this lesson incorporate the inquiry cycle?**

See "Inquiry Demonstration Plan."

**Key Questions For Inquiry About the Topic of Study**

Core Question for Inquiry Project	Supporting Question(s) in This Lesson
-What can I do to find a purpose/calling/career that is well suited to me?	<b>Guiding question (For students):</b>  -What should we do to better manage ourselves? -What change would you most love to create in the world?  <b>For teachers:</b>  -Who can support and share my students' stories or ideas to promote connection with the community? -How to ensure that the students are inclusive of their personal background and experience while exploring themselves?



### Inquiry Approach/Style and Rationale

See “Inquiry Demonstration Plan.”

### Core Principles of Effective Teaching. Describe two or more core principles in each lesson.

<b>Core Principle 1:</b> Effective teaching practice begins with the thoughtful and intentional design of learning that engages students intellectually and academically.	The course design students will connect them with the outside world based on their existing learning experience and participate in the work of different ways of thinking and actions in the world embodied by the disciplines they learn. Extracurricular internship activities can help students learn about their careers. Plan to build meaningful connections and build deep understanding.	<i>**How is the inquiry focused on building disciplinary knowledge and understandings?</i>
		<b>Core Principle 2:</b> The work that students are asked to undertake is worthy of their time and attention, is personally relevant, and deeply connected to the world in which they live. <i>*What makes this inquiry valuable, meaningful, and “alive” for the students and teachers?</i>
<b>Core Principle 3:</b> Assessment practices are clearly focused on improving student learning and guiding teaching decisions and actions. <i>*How do I define learning and success in this inquiry? How is learning expressed and articulated in peer, self and teacher assessments?</i>	The inquiry unit uses basic questions instead of learning outcomes. Students participate in learning and critical discussions. Through daily records, a communication circle is formed between students, and teachers can also see students’ understanding and progress as well as changes in ideas. The daily reflection on Google doc allows students to share their learning and feelings, which will also help teachers to conduct formative and summative evaluations of students in the future. Additionally, I would like to use “Exit Ticket” as one of my tools to engage in self-assessment, as some students may be afraid to	

	<p>speak in class. This is a good opportunity for them to express themselves. At the same time, I can also understand that my students have mastered what they have learned through this lesson. Meanwhile, I would like to use 'Two stars and a wish to do peer assessment. As Boaler (2015) stated that this is equivalent to providing students with more opportunities to understand what they are learning and what they need to improve or continue to learn. I think communication between students is also a good way.</p>
<p><b>Core Principle 4:</b> Teachers foster a variety of interdependent relationships in classrooms that promote learning and create a strong culture around learning.  <i>*How do I connect students with each other, with experts in the field, with larger communities and nature, and across disciplines?</i></p>	<p>See "Inquiry Demonstration Plan."</p>
<p><b>Core Principle 5:</b> Teachers improve their practice in the company of peers.  <i>*How do I reflect on the inquiry together, and/or collaborate with others?</i></p>	<p>See "Inquiry Demonstration Plan."</p>

#### BC Curriculum Core Competencies

Communication	Thinking	Personal & Social
I communicate confidently, using forms and strategies that show attention to my audience and purpose.		I can recognize my strengths and take responsibility for using strategies to focus, manage stress, and accomplish my goals.

#### BC Curriculum Big Ideas (STUDENTS UNDERSTAND)

##### Career education (Grade 6)

New experiences, both within and outside of school, expand our career skill set and options

#### BC Curriculum Learning Standards (STUDENTS DO)

#### (STUDENTS KNOW)

Learning Standards - Curricular Competencies	Learning Standards - Content
<ul style="list-style-type: none"> <li>➤ Recognize their personal preferences, skills, strengths, and abilities and connect them to possible career choices.</li> <li>➤ Explore volunteer opportunities and other new experiences outside school and recognize their value in career development.</li> </ul> <p>Apply project management skills to support career development</p>	<p><b>Personal Development</b></p> <ul style="list-style-type: none"> <li>➤ Goal-setting strategies</li> <li>➤ Project management</li> </ul> <p><b>Life and Career Plan</b></p>

## BC Curriculum Indigenous Connections/ First Peoples Principles of Learning

*How will I incorporate Indigenous knowledge and principles of learning?*

- Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors. (students could know themselves and find their interest via activity.)
- Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place). (Career planning is a beneficial help in our future career choices. The discussion and understanding of careers in class, as well as personal experiences outside of class are effective ways for them to know themselves and help them plan for the future. Moreover, students will do holistic reflection)

## Respectful Relations: Inclusion, Personalization and Diversity

*How will I invite students of all backgrounds, interests and skills into the inquiry?*

See “Inquiry Demonstration Plan.”

## Lesson Activities

Time Allotted		Teacher	Students	Assessment Activities
Invitation: Ask	10min	-What can I do to find a purpose/calling/career that is well suited to me?		
Investigate	1hour	-Assign appropriate positions to the students based on their confirmation of their career interests	Students will seek a placement as an “apprentice”.	
Create	1hour		Students do a job shadow in the shopping mall.	
Reflect	10min	-Ask students to record their thoughts in Google doc.		Students discuss the challenges of the activity and ponder why this is challenging. Google doc( <a href="https://docs.google.com/document/d/1fCnDJCna17m2vM3DZ7PiAz-UHD17PxauHI4Jzmvu12WA/edit">https://docs.google.com/document/d/1fCnDJCna17m2vM3DZ7PiAz-UHD17PxauHI4Jzmvu12WA/edit</a> )

## Materials and Resources (use APA citation format)

Shopping mall

## Organizational Strategies (Optional)

See “Inquiry Project Plan.”

## Proactive, Positive Classroom Learning Environment Strategies (Optional)

See “Inquiry Project Plan.”

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**Extensions**

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**Reflections (to be completed after the Lesson Demonstration ONLY)**

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